

# FIRST TEACHING UNIT

## SESSION 1

### Vocabulary about Space Exploration



## Contents

Learn to know	Learn to do	Learn to be
<ul style="list-style-type: none"> <li>• Countdown clock</li> <li>• Lunar module</li> <li>• Space capsule</li> <li>• Spacesuit</li> <li>Launch pad</li> <li>• Crater</li> <li>• Control panel</li> <li>• Screen</li> <li>• Headset</li> <li>• Colleague</li> <li>• Set foot</li> <li>• Mankind</li> <li>• Peace</li> <li>• Lock someone up</li> <li>• Security</li> <li>• Spy</li> </ul>	<ul style="list-style-type: none"> <li>• Understand vocabulary.</li> <li>• Recognize main ideas.</li> <li>• Communicate the information briefly.</li> <li>• Relate the information to aspects of life.</li> <li>• Organize ideas.</li> <li>• Apply diction, intonation, rhythm, and pronunciation in English to communicate.</li> <li>• Propose a solution to a problematic situation.</li> <li>• Use ICT for the search or production of information.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect the ideas of others.</li> <li>• Collaborate in the construction of meanings.</li> <li>• Appreciate teamwork.</li> <li>• Recognize the problems of others.</li> <li>• Acknowledge factors that affect others.</li> <li>• Learning capacity.</li> <li>• Research capacity.</li> </ul>

**SESSION 1**

Sequence of Activities					
Stage and n°	Activity (classify in three stages for a formative sequence, initial (I), body (B), and synthesis (S))	Class Organization	Materials	Assessment Strategies	
Session 1	I/1	Describe the picture, its location, function and materials.	Individually present ideas to the class.	Computer  Overhead projector.  The picture is a lunar module on the moon. You may access to it in the following link: <a href="http://bit.ly/33c716r">http://bit.ly/33c716r</a>	Orally participate twice in English.
	I/2	Present what he or she knows about space exploration.	Individually present ideas to the class.		Orally present one idea in English about space exploration.
	B/3	Get familiar with the space exploration vocabulary.	Individual	Book: Super Minds 6, page 82.	Identify 100% of vocabulary about space exploration.
	B/4	Take notes about the video on the first men on the moon.	Pairs	Computer or cellphone.  Earphones.	Summarize 80% of the information presented in the video.

## Notebook

Students access to “Unit 1- Session 1, activity 1” in the website. The link is:

<https://ictmodule.weebly.com/activity-1.html>

The picture and the video below are already placed within the previous link:

- The picture is an infographic about how to take notes:

<http://bit.ly/381cxuG>

- The video is about the first human beings on the moon: the time it took to get there, the name of the astronauts, job assignments, and problems they faced to come back to Earth. You can access to the video in the following link:

<http://bit.ly/2psJJdX>

S/ 5	Listen to a problem, take notes and discuss about the possible solution. Look for information online to support one's idea.	Pairs	<p>Computer or cellphone.</p> <p>Earphones.</p> <p>Students access to Unit 1- Session 1, activity 2 in the website. The link is:  <a href="https://ictmodule.weebly.com/activity-22.html">https://ictmodule.weebly.com/activity-22.html</a></p> <p>The following audio is already placed within the previous link:</p> <ul style="list-style-type: none"> <li>• The audio talks about the millionaire investment on space exploration and ask the question on whether that money should be used to it or in other projects as helping the environment:  <a href="http://bit.ly/2oMYCr6">http://bit.ly/2oMYCr6</a></li> </ul>	<p>Analyze 80% of the problematic situation.</p> <p>Give at least one solution to the problem.</p> <p>Support 50% of one's solution based on information found online.</p>
S/6	Perform, in a round table, the different solutions to the problem. Give opinions and proposals.	Whole class		Give feedback, one or two ideas, about other people solutions.