

FIRST TEACHING UNIT

SESSION 2

Vocabulary about Space Exploration



Contents

Learn to know	Learn to do	Learn to be
<ul style="list-style-type: none"> • Countdown clock • Lunar module • Space capsule • Spacesuit <p>Launch pad</p> <ul style="list-style-type: none"> • Crater • Control panel • Screen • Headset • Colleague • Set foot • Mankind • Peace • Lock someone up • Security • Spy 	<ul style="list-style-type: none"> • Understand vocabulary. • Recognize main ideas. • Communicate the information briefly. • Relate the information to aspects of life. • Organize ideas. • Apply diction, intonation, rhythm, and pronunciation in English to communicate. • Propose a solution to a problematic situation. • Use ICT for the search or production of information. 	<ul style="list-style-type: none"> • Respect the ideas of others. • Collaborate in the construction of meanings. • Appreciate teamwork. • Recognize the problems of others. • Acknowledge factors that affect others. • Learning capacity. • Research capacity.

SESSION 2

	Sequence of Activities				
	Stage and n°	Activity (classify in three stages for a formative sequence, initial (I), body (B), and synthesis (S))	Class Organization	Materials	Assessment Strategies
Session 2	I/1	Talk about the possibility of living in other planets and mention the equipment that is necessary to achieve that.	Individually present ideas to the class.		Orally participate twice or more in English. Use 70% of the vocabulary about space exploration when talking.
	B/2	Compare a video about leaving the Earth in search of other planets with Earth's reality in regards contamination.	Pairs	Computer. Overheard projector. Speakers. Students access to "Unit 1-Session 2, Activity 1" in the website. The link is: https://ictmodule.weebly.com/activity-12.html	Relate information with life's events.

			<p>The video below is already within the previous link:</p> <ul style="list-style-type: none"> The video is a scene from the movie “Wall-E” in which Eve is looking for a plant and Wall-E follows her everywhere. The Earth has been abandoned. The plant is dirty and polluted. There are trash piles everywhere. The following link shows this described part of the movie: http://bit.ly/2PG2IS7 	
B/3	<p>Make a plan about space exploration and the future of the planet. The key questions is: Should human beings abandon the Earth towards other planets?</p> <p>Student must:</p> <ul style="list-style-type: none"> Identify the problem. Establish alternatives. Choose the best solution. Present a recording with the final product. 	<p>Groups of four or five people:</p> <p>Each person has a role:</p> <ul style="list-style-type: none"> Leader Secretary Time controller Speaker 	<p>Whatssap.</p> <p>Cellphone or computer.</p> <p>Earphones.</p> <p>Seach engines.</p> <p>Internet.</p>	<p>Perform an online research.</p> <p>Establish communication remotely.</p> <p>Make a recording clearly saying the group’s ideas.</p>

		<p>The roles that must be assigned are:</p> <ul style="list-style-type: none"> • Leader • Secretary • Time controller • Speaker <p>The communication will be done through WhatsApp voice message. Each member of the group is in different places. There is no face-to-face contact.</p>	<p>Each person is in a different place. There is only digital contact.</p>	<p>Students access to “Unit 1-Session 2, Activity 2” in the website. The link is: https://ictmodule.weebly.com/activity-2.html</p>	
S/ 4		<p>Listen to other people’s recordings to present their ideas to the class.</p>	<p>Groups of four or five people.</p>	<p>Cellphone. Earphones.</p>	<p>Summarize the ideas presented in the recording.</p>