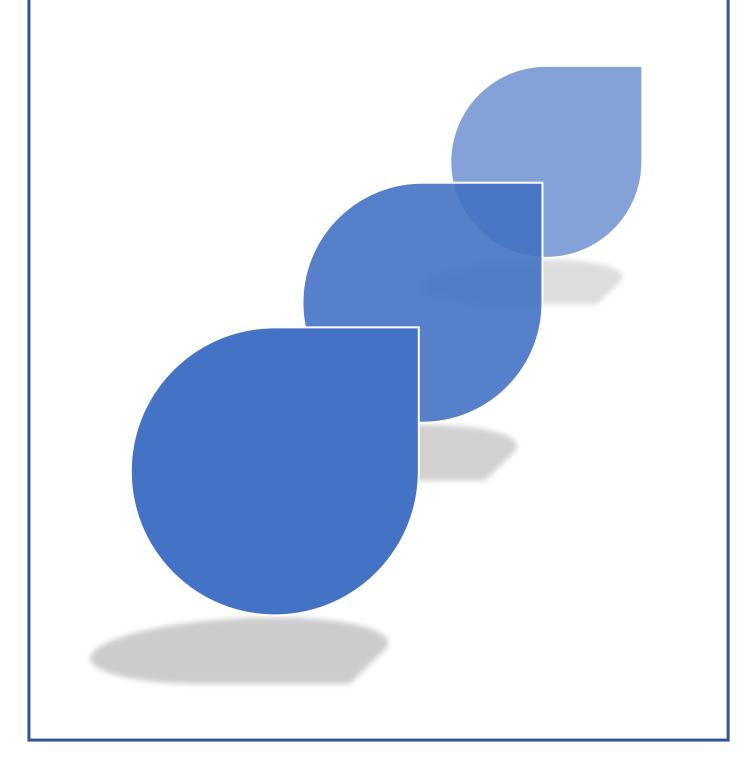
## FIRST TEACHING UNIT

SESSION 2

Vocabulary about Space Exploration



	Contents	
Learn to know	Learn to do	Learn to be
• Countdown clock	• Understand vocabulary.	• Respect the ideas of others.
<ul> <li>Countrol own clock</li> <li>Lunar module</li> <li>Space capsule</li> <li>Spacesuit</li> <li>Launch pad</li> <li>Crater</li> <li>Control panel</li> <li>Screen</li> <li>Headset</li> <li>Colleague</li> <li>Set foot</li> <li>Mankind</li> <li>Peace</li> <li>Lock someone up</li> <li>Security</li> </ul>	<ul> <li>Condensation vocabulary.</li> <li>Recognize main ideas.</li> <li>Communicate the information briefly.</li> <li>Relate the information to aspects of life.</li> <li>Organize ideas.</li> <li>Apply diction, intonation, rhythm, and pronunciation in English to communicate.</li> <li>Propose a solution to a problematic situation.</li> <li>Use ICT for the search or production of information.</li> </ul>	<ul> <li>Collaborate in the construction of meanings.</li> <li>Appreciate teamwork.</li> <li>Recognize the problems of others.</li> <li>Acknowledge factors that affect others.</li> <li>Learning capacity.</li> <li>Research capacity.</li> </ul>

	Sequence of Activities			
Stage and n°	Activity (classify in three stages for a formative sequence, initial (I), body (B), and synthesis (S)	Class Organization	Materials	Assessment Strategies
I/1	Talk about the possibility of living in other planets and mention the equipment that is necessary to achieve that.	Individually present ideas to the class.		Orally participat twice or more i English. Use 70% of th vocabulary abou space exploratio when talking.
B/2	Compare a video about leaving the Earth in search of other planets with Earth's reality in regards contamination.	Pairs	Computer. Overheard projector. Speakers. Students access to "Unit 1- Session 2, Activity 1" in the website. The link is: https://ictmodule.weebly.com/ac tivity-12.html	Relate informatio with life's events.

			The video below is already within the previous link: • The video is a scene from the movie "Wall-E" in which Eve is looking for a plant and Wall-E follows her everywhere. The Earth has been abandoned. The plant is dirty and polluted. There are trash piles everywhere. The following link shows this described part of the movie: <u>http://bit.ly/2PG2IS7</u>	
B/3	Make a plan about space exploration and the future of the planet. The key questions is: Should human beings abandon the Earth towards other planets? Student must: Identify the problem. Establish alternatives. Choose the best solution. Present a recording with the final product.	Groups of four or five people: Each person has a role: • Leader • Secretary • Time controlle r • Speaker	Whatssap. Cellphone or computer. Earphones. Seach engines. Internet.	Perform an online research. Establish communication remotely. Make a recording clearly saying the group's ideas.

	<ul> <li>The roles that must be assigned are: <ul> <li>Leader</li> <li>Secretary</li> <li>Time controller</li> <li>Speaker</li> </ul> </li> <li>The communication will be done through WhatsApp voice message. Each member of the group is in different places. There is no face-to-face contact.</li> </ul>	Each person is in a different place. There is only digital contact.	Session 2, Activity 2" in the	
S/ 4	Listen to other people's recordings to present their ideas to the class.	Groups of four or five people.	Cellphone. Earphones.	Summarize the ideas presented in the recording.