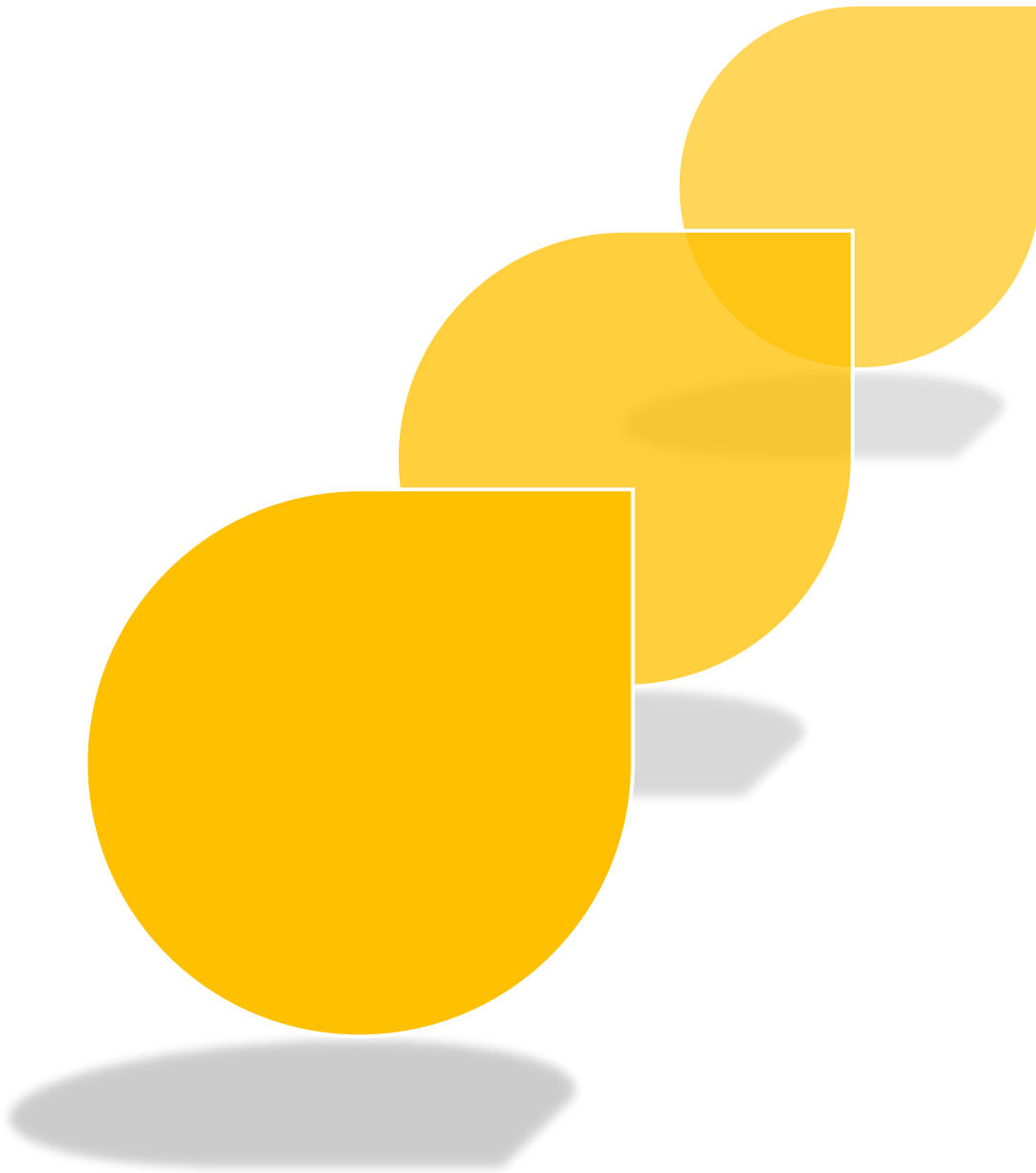


# SECOND TEACHING UNIT

Gerunds to Describe Space Exploration Activities



<b>Programming Unit Title</b>	<b>Cycle</b>	II cycle
Gerunds to describe space exploration activities.	<b>Level</b>	Sixth
	<b>Term</b>	Second
<b>Main and related subject</b>	<b>Sessions</b>	
English/ Science	1 session	
<b>Didactic Objectives</b>	<b>Basic Competences</b>	
<b>1. Identify information about the personal care of an astronaut.</b>	<ul style="list-style-type: none"> <li>• Linguistic competence.</li> <li>• Learning to learn competence.</li> <li>• Treatment of information and communication.</li> <li>• Digital competence.</li> </ul>	
<b>2. Use ICT to produce a health guide.</b>	<ul style="list-style-type: none"> <li>• Linguistic competence.</li> <li>• Treatment of information and communication.</li> <li>• Artistic competence.</li> <li>• Digital competence.</li> </ul>	

## Contents

Learn to know	Learn to do	Learn to be
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> <li>• Countdown clock</li> <li>• Lunar module</li> <li>• Space capsule</li> <li>• Spacesuit</li> <li>• Launch pad</li> <li>• Crater</li> <li>• Control panel</li> <li>• Screen</li> <li>• Headset</li> <li>• Colleague</li> <li>• Set foot</li> <li>• Mankind</li> <li>• Peace</li> <li>• Lock someone up</li> <li>• Security</li> <li>• Spy</li> <li>• Uncomfortable</li> <li>• Grass</li> </ul>	<ul style="list-style-type: none"> <li>• Inquire about the work of astronauts.</li> <li>• Use the digital camera to represent information.</li> <li>• Express ideas by using gerunds as subjects and objects of a sentence.</li> <li>• Design a guide based on images on keeping an astronaut's body healthy.</li> <li>• Specify the main ideas about a guide.</li> <li>• Apply diction, intonation, rhythm, fluency, and pronunciation in English to communicate ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect the ideas of others.</li> <li>• Body care.</li> <li>• Work with others.</li> <li>• Decision making.</li> <li>• Research capacity.</li> </ul>

<ul style="list-style-type: none"> <li>• Cornflakes</li> <li>• Insect</li> <li>• Broccoli</li> <li>• Fail</li> <li>• Dizzy</li> <li>• Confused</li> <li>• Space shuttle</li> <li>• International Space Station</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>• Gerunds as subjects and objects</li> </ul>		
--	--	--

Sequence of Activities					
Session 1	Stage and n°	Activity (classify in three stages for a formative sequence, initial (I), body (B), and synthesis (S))	Class Organization	Materials	Assessment Strategies
	I/1	Brainstorm ideas about living on space and what an astronaut must do as part of their work.	Individually present one's ideas to the class.	Whiteboard  Marker	Participate in English at least once in the class.  Use about an 80% of the vocabulary about space exploration.

B/2	Identify the use of gerunds as subjects and objects of a sentence through book exercises to apply it in the description of space work.	Individual	<p>Whiteboard</p> <p>Marker</p> <p>Notebook</p> <p>Book: Super Minds 6, exercise 1, page 83 and part 1, page125.</p>	Apply gerunds as subjects and objects of a sentences to describe space work.
B/3	Inform others about space work and astronauts' body care through a guide based on pictures. Take photographs representing the idea through a mind map.	Pairs	<p>Students access to “Unit 2, Activity 1” in the website. The link is: <a href="https://ictmodule.weebly.com/activity-13.html">https://ictmodule.weebly.com/activity-13.html</a></p> <p>Search engines.</p> <p>Computer</p> <p>Digital camera</p> <p>To build the guide in a mind map, students may use the following link: <a href="http://popplet.com/">http://popplet.com/</a></p>	Make a guide in a mind map by using gerunds describing space work and astronauts' body care.

	S/4	Summarize the most important aspects about astronauts' body care through a plenary.	Individually present to the group.		Summarize about an 80% of key ideas from others' guide.
--	-----	---	------------------------------------	--	---