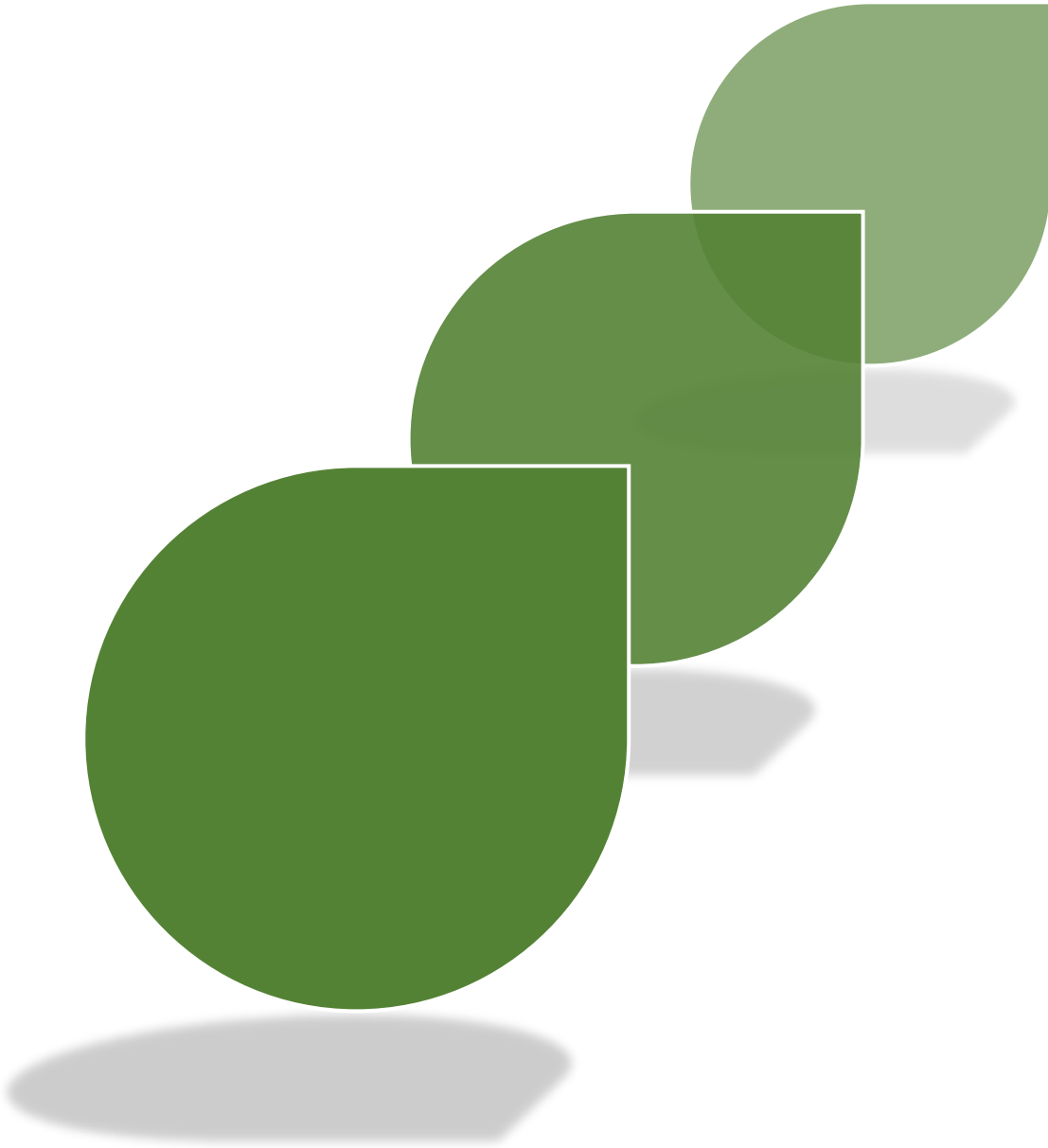


THIRD TEACHING UNIT

Reported Speech in Space Exploration



Programming Unit Title	Cycle	II cycle
Reported Speech through space exploration.	Level	Sixth
	Term	Second
Main and related subject	Sessions	
English/ Science	1 session	
Didactic Objectives	Basic Competences	
1. Identify direct speech to transmit an idea through reported speech.	<ul style="list-style-type: none"> • Linguistic competence. • Treatment of information and communication. 	
2. Inquire about the possibility of extraterrestrial life to report theories about it.	<ul style="list-style-type: none"> • Linguistic competence. • Treatment of information and communication. • Learning to learn competence. 	
3. Design a radio show to communicate information about life on other planets.	<ul style="list-style-type: none"> • Linguistic competence. • Treatment of information and communication. • Learning to learn competence. • Communicative competence. • Artistic competence. • Digital competence, 	

Contents

Learn to know	Learn to do	Learn to be
<p><u>Vocabulary:</u></p> <ul style="list-style-type: none"> • Countdown clock • Lunar module • Space capsule • Spacesuit • Launch pad • Crater • Control panel • Screen • Headset • Colleague • Set foot • Mankind • Peace • Lock someone up • Security • Spy • Uncomfortable 	<ul style="list-style-type: none"> • Comprehend vocabulary about space exploration. • Use diction, intonation, rhythm and pronunciation in English to communicate ideas. • Apply reported speech to convey the message of others. • Organize ideas. • Be part of an interview. • Report what was said by others. 	<ul style="list-style-type: none"> • Respect others' ideas. • Collaborate with others. • Decision making. • Research capacity. • Recognize that we all make mistakes. • Help in the construction of a group project.

<ul style="list-style-type: none"> • Grass • Cornflakes • Insect • Broccoli • Fail • Dizzy • Confused • Space shuttle • International Space Station <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Reported Speech 		
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Sequence of Activities					
Session 1	Stage and n°	Activity (classify in three stages for a formative sequence, initial (I), body (B), and synthesis (S))	Class Organization	Materials	Assessment Strategies
	I/1	Watch a video about the possibility of extraterrestrial life to mention what was said in it.	Individually present ideas to the class.	Overhead projector Speaker	Orally participate once or more times in the class.

	Teachers pay attention to student use of reported speech.		<p>Computer</p> <p>The video is about a NASA project in which messages were sent through the vast universe in order to contact any extraterrestrial life. The message describes the Earth and its location and explains the dangers of contacting unknown life. The video can be watched in the following link: http://bit.ly/2CasSiC</p>	Use 90% of the vocabulary about space exploration.
B/2	Communicate other people's message by using reported speech according to given exercises in the book.	Individual.	<p>White board</p> <p>Marker</p> <p>Notebook</p> <p>Book: Super Minds 6, exercises 1, 3 y 4 page 85 and part 2, page 125.</p>	Use reported speech to mention other people's phrases.
B/3	Create a radio program discussing about extraterrestrial life. An interview and conversation are done. Edit the audio and add special effects.	Pairs.	<p>Search engines.</p> <p>Voice recorder.</p>	Present an edited radio show about extraterrestrial life.

			<p>Students access to “Unit 3, Activity 1” in the website. The link is: https://ictmodule.weebly.com/activity-14.html</p> <p>Free sound editor online. Only meant to be used in Google Chrome:</p> <p>https://beautifulaudioeditor.appspot.com/</p>	
S/4	Relate the work done by scientists in search for extraterrestrial life with its effects on planet Earth through the presentation of ideas in the class.	Individually present ideas to the class.	<p>Students access to “Unit 3, Activity 2” in the website. The link is https://ictmodule.weebly.com/activity-21.html</p>	Summarize 80% of the key ideas from the radio shows presentations.

